

BHERO's
Just in **TIME**

Peer-to-Peer

Relationship Building

STRATEGIES

FOR ELEMENTARY EDUCATORS

BHERO
TECHNICAL ASSISTANCE CENTER

FOR ELEMENTARY EDUCATORS

SECRET ADMIRERS

In this classroom management strategy from Edutopia, students are randomly assigned a “Secret Admirer” to observe throughout the school day. Students are to watch for good behaviors or successes this Secret Admirer displays during class time or on the playground. At the end of the day, each student shares the good they caught their Secret Admirer doing. Click on this strategy to visit the Edutopia article with more detail!

This strategy can be used on school playgrounds by naming a designated bench or area on the playground as the “Buddy Bench.” Students can go to the Buddy Bench if they are looking for someone to play with or are looking for additional students to join in a group game. This strategy creates a positive class culture when students normalize behaviors of inclusion and belonging by ensuring those on the buddy bench find a group to play with.

BUDDY BENCH

On Fridays, educators can invite students to share one high and one low (if desired) from their time in school that week. These highs and lows should involve things that occurred during school hours, ensuring that teachers or the class can respond to the successes or challenges a student names in an actionable way. Sharing success is also a great way to lift classroom spirits.

HIGHS & LOWS

POSITIVE PEER MESSAGES

This strategy involves some classroom setup. For this exercise, teachers can utilize clear, wall-hanging pockets with student names visibly labeled. Students are informed that they can leave a positive message to a peer at any time by placing that message in the student's labeled pocket; however, only one message can be placed in each pocket. Once all pockets are filled with one note for each student, the class can view their messages.

Note: When students see a message in their pocket, it often motivates them to fill another's pocket. Teachers can also leave and receive positive messages—and proof all messages before students read them.